

YEAR 1

WRITING

Name: _____

Working at towards the expected standard (WTS)							
The pupil can after discussion with the teacher:	Evidence (including date and text type)						Criteria Met
sequence sentences to form a short narrative with limited support							
demarcate some sentences with capital letters and full stops							
segment many simple spoken words into phonemes and write the graphemes corresponding to those phonemes							
use spaces to separate most words							
spell some of the Year 1 common exception words							
correctly form and orientate some letters and digits							

YEAR 3

READING

Name: _____

Working at towards the expected standard (WTS):								
The pupil can:		Evidence						Criteria Met
apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud to aid understanding of the meaning of new words they meet								
read most Y1/2 common exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.								
In age-appropriate books:	read most words fluently, with unfamiliar words accurately decoded							
In a familiar book that they can already read accurately and fluently, the pupil can:	participate in discussion about both books that are read, taking turns and listening to what others say so they can answer							
	questions and make inferences about characters' feelings, thoughts and motives from their actions, and predict what might happen from more than one paragraph							
In books read independently the pupil can:	check that the text makes sense to them and discuss their understanding							
In non-fiction texts, the pupil can:	use organisational features to extract information from texts and identify the main point of a section of text							

YEAR 4

MATHEMATICS

Name: _____

Working at towards the expected standard (WTS):							
The pupil can:	Evidence						Criteria Met
understand the place value of each digit in a four-digit number and find 100 more/less than a given number							
round numbers to the nearest 10							
read Roman numerals to 20							
add and subtract numbers mentally using known facts							
use reliable methods to support calculations involving addition & subtraction (including expanded formal methods) and multiplication and division (including arrays)							
work with a peer to estimate and check answers							
use the units of time to convert between analogue and digital clocks							
use the properties of shape to compare and classify geometric shapes							
understand how to find the perimeter of known 2-D shapes							
count in multiples of 9, 100 and 1000							
read coordinates to describe position in the first quadrant and plot specified points							
use bar charts and pictograms to solve comparison, sum and difference problems							

YEAR 5

WRITING

Name: _____

Working at towards the expected standard (WTS)							
The pupil can, in independent writing and writing that stems from classroom themed work:	Evidence (including date and text type)						Criteria Met
write for a clear purpose							
use some organisational devices for writing (paragraphs, bullet points and under sub-headings)							
in narratives, develop ideas drawing on their own reading to act as a guide to structure their work							
use capital letters full stops, question marks and apostrophes (contraction and possession) mostly correctly							
spell most some words from the year 3/4 spelling list and phonically plausible attempts at words from year 5/6 list							
write legibly							